



SGA President To Face Campus Disciplinary Hearing

By Lisa Gray

A pre-disciplinary hearing has determined that SGA President Evelyn Ortiz must face charges of misconduct and forgery at a formal disciplinary hearing before three students and three faculty members this month.

Charges made by SGA senators against Ms. Ortiz stem from a trip to a student leadership conference in San Francisco in which she admittedly took her sister Nancy along using SGA funds and forged the signature of former SGA Vice President Sonia Torres on a check to help defray costs.

According to Dean of Students Joe Rempson, the pre-disciplinary hearing was held in an effort to settle the dispute. However, the effort failed. In a closed session BCC attorney Beverly Sowande, Ms. Ortiz, and her attorney Roy Israel battled it out to determine the fate of Ms. Ortiz. Negotiations broke down when Ms. Sowande asked Evelyn to resign, leading to speculation that the investigation conducted by Dean Rempson and BCC Inc. chair Dereck Wheeler has yielded enough evidence to pursue formal charges against Ms. Ortiz. She refused to resign, and so the case will move to the disciplinary hearing.

If convicted Ms. Ortiz could face one or more of the following punishments;

An oral warning verbally denouncing her actions and informing her that future unlawful

behavior will not be tolerated.

A written reprimand denouncing her actions. The document would become part of her permanent student record.

Forced resignation from the SGA. The action would remove her from office and prohibit any future participation in the organization.

Ordered restitution of all funds used on her trip to San Francisco.

A formal complaint filed against her in New York City criminal court. All evidence compiled against her would be turned over to the Bronx District Attorney's office. The District Attorney could in turn pursue criminal charges against her.

Expulsion from BCC. Evelyn could be permanently expelled from the college or suspended for a period of time.

Expulsion from CUNY. Evelyn could be permanently barred from taking classes at all CUNY colleges.

"I'm scared," Ms. Ortiz told *The Communicator*. "Every day I keep thinking I have a hearing in two weeks. This situation could affect my entire future. But the charges are already on record. I can't resign now; I'm damned if I do, and damned if I don't, so I have to see this thing through to the end. I know I have not done anything wrong, so I am confident that I will be cleared of any wrongdoing." (For an interview with Evelyn, see p.3).

Giuliani Finds New Yorkers Share Same Concerns

"Running for mayor reaffirmed for me the fact that the overwhelming majority of people in this city, whether Italian, Black, Latino—any group, are good people, unprejudiced, people that are concerned with exactly the same things," declared Rudolph Giuliani, who last month lost his bid for mayor to David Dinkins in a closer race than many had expected.

On campus to receive the Americus award from the Italian American Faculty and Staff Committee of BCC at a special Gould Memorial Library luncheon on November 17, Mr. Giuliani spoke about his pride in his Italian-American heritage, the recent campaign, and New Yorkers.

"I would give a speech in Harlem, and then I would travel to Staten Island, and then I'd be in front of a mixed group, or in a synagogue, or a church, and I

would finish my speech and ask people for questions. I could always predict most of the questions I would receive. They were always the same. People all over this city worry about crime, drugs, education, transportation, roads that are dilapidated, finding employment in a city where there is no growth in private sector jobs," Mr. Giuliani said.

Conceding that some differences do exist among New York City's residents, Mr. Giuliani however added, "The people of this city are a lot more the same than they are different," a fact that the media and political discussions in this city fail to focus on, he believes.

Working as a Federal Attorney, and earning the reputation as this country's eminent crime fighter, taught Mr. Giuliani a simple truth. "There is no connection between a person's last name, color of his skin, or

City Poses \$125 Tuition Hike As Possible Budget Remedy

The City's Office of Management and Budget has suggested that City University of New York community colleges examine the prospect of a \$125 tuition increase during the current academic year as one way of coping with forthcoming budget cuts.

Facing an estimated budget shortfall of more than \$500 million, the City is considering imposing cuts across the board, which would cost CUNY community colleges \$4 million in operating funds.

However, even in the light of such harsh budget realities, the City's suggestion of a tuition increase was seen by observers as surprising at best and incredibly misguided at worst. Last May, when students were faced with a state proposed tuition increase, they fought back, closed down the university for nearly a week, and eventually convinced lawmakers to keep their hands off tuition.

CUNY Chancellor Joseph S. Murphy is on record as oppos-

ing any City-mandated tuition increase, declaring such an increase "neither moral, nor ethical, nor even legal in the middle of the year."

Budget cynics traditionally refer to the time between now and January as the "gloom and doom" period when the City's financial outlook is almost invariably presented as critical. What is unusual about the proposed budget cuts this year is that they are being made by the lame duck Koch administration which goes out of office on December 31 and which claims to be making accommodations to what it says are inevitable revenue reductions during the coming months.

"We are going to continue to work until we reduce the cut to zero," Dr. Murphy pledged. Ironically, the cutbacks and tuition suggestion come at a time when CUNY's enrollment is higher than at any time since 1977.

Koch's Planned Cutbacks Will Cost College \$480,000

If Mayor Koch's proposed plan to slash \$4 million from CUNY community college operating budgets goes through, BCC's share of the cut would be \$480,000.

Since BCC currently has a reserve fund of approximately \$265,000 which would be applied toward the cut, the college would actually be facing about \$215,000 in forced economies.

"Obviously we'd like to be able to use all our money, but we can manage a cut of this magnitude," President Roscoe C. Brown, Jr., said. "We will maintain services to students and faculty, but we may not be able to proceed with some initiatives to improve or increase services."

The president explained that

money would be saved through staff attrition, cutbacks in part-time staff hiring, and selective economies in purchasing supplies and equipment.

Dr. Brown emphasized that actual cutbacks have not been implemented. Instead, the college has been ordered to merely plan for the cut. Implementation of cuts requires City Council approval though Mayor Koch can circumvent this by impounding funds. This action would freeze spending but only until the Mayor leaves office on December 31.

"Mayor-elect Dinkins is particularly sympathetic to community colleges, and I assure you that I as well as other CUNY administrators will be working closely with Mr. Dinkins to eliminate the cuts," Dr. Brown said.

percentage of bad people—people who commit crime and who take advantage of other people. That is part of the human

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Murphy Resigns Chancellor Post

Dr. Joseph S. Murphy, Chancellor of the City University of New York, is resigning after seven years in office. He plans to return to the Graduate Center where he is a tenured professor of political science.

The CUNY Board of Trustees last week established a search committee to look for a successor. Dr. Murphy will step down as soon as his replacement is found, probably by next fall.

Mayor-elect David Dinkins issued a statement expressing his "deep gratitude" for Dr. Murphy's services while observers summed up his tenure as Chancellor as a period of intense image building for CUNY, a time of vigorous modernization and construction, and an era of innovative if not always successful experimentation.

Dr. Murphy recently became embroiled in a dispute with CUNY college presidents who accused him of seeking their resignations because they are over 60 years old and have been in office for a decade or more.

The announcement of Dr. Murphy's resignation comes at a time when CUNY once again faces difficult financial straits because of city and state budget deficits.



WINNING SMILES: Dr. Louise Squitieri, president of the Italian American Faculty and Staff Committee of BCC, congratulates this year's recipients of Americus awards (l to r) Dr. Vincent Bonelli (History), Rudolph Giuliani, and Dr. Joseph Scelsa, Executive Director of the John D. Calandra Italian American Institute.

From the Editor's Desk

What Has She Done For Us Lately ?

The temperature in New York City dropped to a freezing 30 degrees last week, but the suntanned Student Government Association president Evelyn Ortiz was feeling no pain as she stepped off a Boeing 747 returning from her trip to a student conference in Orlando, Florida with her friend SGA senator Maritza Rondon at her side and a picture of herself and Mickey Mouse taken at Disneyworld in her hand.

Evelyn's five day excursion cost BCC students an estimated \$1,000 including \$150 for taxi fare to and from the airport. A small price to pay it would seem for any relentless leader of the SGA. But the problem that Evelyn left behind her with the snowflakes when she left the Bronx for Orlando was a student government that is virtually dysfunctional.

She has cancelled more board meetings than she has attended this semester. As a result, important decisions affecting the welfare of students have not been made. Only four of the eight SGA governing committees are active. The Rules and Procedures and Personnel Committees are virtually non-existent

because she has failed to appoint students and faculty to two-thirds of the seats. Club activities have been on hold for two months because the budget committee did not meet or approve any budgets.

And although Evelyn received an award last year for her alleged leadership role during the student protest against tuition increases, she has stood by and done nothing as the college faces \$500,000 in budget cuts this spring. Not only did she not send an SGA representative to the meetings regarding the cuts, she did not know the cuts had been ordered.

It is obvious that Evelyn's priorities are questionable. So we ask why with charges of misrepresentation and allegations of misuse of student funds pending against her is Evelyn Ortiz still being allowed to take expensive trips? Why would she leave the SGA in disarray to go to Florida or anywhere?

One thing is for sure. Evelyn continues to help herself to the privileges and fringe benefits of her presidency. But what has she done for us lately?
L.G.

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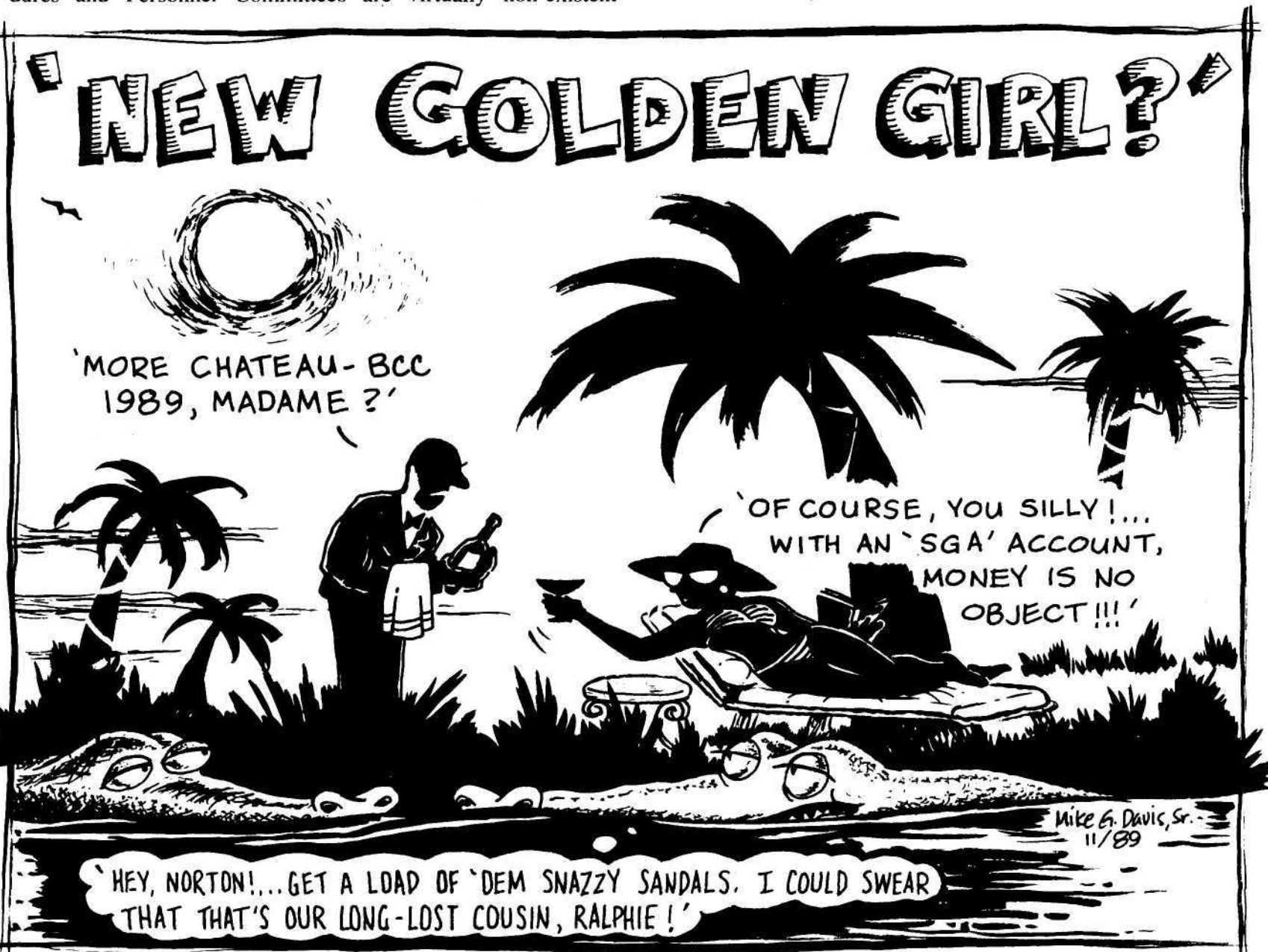
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Campus Mail

False Gods

To the Editor:

We live in an age where people lack careful discrimination. The important is confused with the trivial, the relevant with the irrelevant. Gossip is reported as news, symbols are mistaken for what they stand for, and we are losing our ability to distinguish, one from the other, the real from the fake, reality from the illusion of reality, what is true from what we would like to be true.

This question of our values is provoked by Jesse Knight's article publicizing the controversy over Rev. Abernathy's testament to the lust and adultery of his friend, Dr. Martin

Luther King, Jr. Rather than accept what was widely believed even before Abernathy's book, Knight prefers instead to slander the author as maliciously greedy or mentally ill. In short Knight seems to fear that King's reputation is fragile and may be destroyed by the truth. He would prefer to see King wrapped in the lie of saintliness, whereas Abernathy loved the man as a whole and is no doubt taken aback by others' failure to do the same.

Here it is useful to distinguish between what is important and what is irrelevant. Dr. King is admired not for private virtues but for public ones: his courage, vision, and leadership. By exploding the myths surrounding the man, we affirm all the more forcefully the validity of these truths, or, at the very least, we create a new myth that is enhanced by the facts of his life rather than

diminished. In addition, if we can accept him as a flawed human being and still honor him, perhaps we might become more compassionate, accepting, and forgiving of each other as well. And so, Dr. King continues to instruct us.

But suppose we, to suppress information about King's private life, libeled Abernathy instead, refused to speak or write about it as Knight suggests—what would happen then? The truth remains the truth, awaiting discovery by some future historian or biographer. In the meantime we erect a saintly mythology around King, but no one will believe it for long. Future generations, our children, will resent us for trying to foist upon them a false god. After all, isn't this what each generation is supposed to do, test the truth of received wisdom, cast aside the false and keep the true, smash the flaw-

less plaster images and refashion them rough-hewed after the never-simple truths of real people living real lives?

And haven't we seen such remodeling of all great men, from womanizing Ben Franklin and slave-owning Tom Jefferson to pragmatic Abe Lincoln and expedient FDR? Is there anyone who does not know that the Kennedys have always cheated on their wives? Yet knowing that they were men of their times, flawed men, cut from the same cloth as all others, does not diminish their achievements but makes them all the more remarkable, and they are honored no less. In fact, the richer their biographies, the more profound our admiration. The same will prove true of Dr. King.

Flawless plaster images are for the Joe Stalins and Chairman Maos; they can be smashed with one stroke of the

bat or the pen. Let the metal of American heroes be tougher stuff.

K. J. Walters,
Adjunct Lecturer,
English Department

Clarification

To the Editor:

Your article on the Library in The Communicator (October 4) although generally accurate, may have given readers the impression that staff costs were diverting needed funds from book purchases. This is not the case. All departments at the College (including the Library) have had to tighten their belts in recent years due to City budget cuts and enrollment changes. However, student registration this fall appears to have increased, and, unless there are further cuts demanded by the City, we may see im-

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Who'll Be Teaching Your Next Class?

A change in policy concerning multiple position hours can have an effect on who teaches the courses you take.

News Analysis

Many departments have more class sections than full-time faculty to teach them. Consequently, adjunct or part-time instructors are hired to supplement the regular staff. The term "multiple position hours" refers to the practice of having full-time faculty members rather than adjuncts teach some of these classes for extra compensation.

For example, the English Department this semester had 30 sections to staff once full-time faculty assignments were made. Twenty-one adjuncts and six full-timers on multiple position hours were hired to teach these sections.

The whole subject of multiple position assignments for full-time faculty throughout the City University of New York is currently under scrutiny, after city and state auditors examining management procedures questioned the practice. Auditors singled out four colleges - New York City Technical and Manhattan, Queensborough and Kingsborough Community - where as many as 40 percent of the full-time faculty members were working multiple position hours for extra pay. Some of these faculty members, the auditors found, were full professors on reduced teaching assignments, earning extra money at the top of the salary scale.

CUNY responded by asking its colleges to carefully review each instance in which a full-time faculty member is assigned an overload course and to determine the rationale and justification for the assignment.

The acting President of NYCTC, Dr. Tilden LeMelle, subsequently ordered department chairpersons at his college to curtail multiple position assignments to his full-time faculty. This action prompted faculty union president Irwin Polishook to accuse Dr. LeMelle of over-reacting and to warn that curtailment would "do great harm" to students and programs. "Regardless of how CUNY's managers want to change the implementation of multiple position assignments on our campuses, the demoralization of faculty and the abuse of faculty rights are too great a price to pay for the appeasement of state and city bureaucrats," Dr. Polishook believes.

According to BCC's Dean of Administration Donald Cancienne, the union has no say whatsoever in the matter of multiple position hours. There is nothing in the contract about it, and it has not been a negotiable item in the past. He also explained that while BCC has no formal policy on the issue, the College has been trying to limit multiple position hours to no more than 25 percent of the budget allotted for classes taught by adjuncts. It is not clear whether CUNY will attempt to seek changes or establish policy on the matter.

There are strong arguments

for or against limiting multiple position hours. Those opposed are quick to point out that a department chairperson ought to have complete freedom to choose the best available instructor to teach a class. Others claim this argument suggests that adjunct faculty members are less effective as teachers than full-timers, clearly a claim that can not be substantiated. Others believe that part-timers don't have the same commitment to the institution as full-timers, though at BCC many adjuncts have been teaching for years. Still others say that limiting multiple position hours will exacerbate the gap between day and evening classes, creating a situation where full-timers teach in the day and adjuncts in the evening. At BCC, adjunct-taught classes are offered at various times, day and evening.

What there is no argument about, however, is that the multiple position matter is ultimately a dollar and cents issue. Under the current contract, the beginning hourly rate for an adjunct lecturer is \$43.81. The top hourly rate for a full professor is \$63.31. So the difference between a class taught by an adjunct and one taught by a full professor on multiple position assignment can be seen rather crudely as \$19.52 per hour. In times of shrinking budgets, this is not easy to ignore.

Finally, whether adjuncts or full-timers teach the courses you take may be decided by a formula designed only with budgets in mind.

Students' Anger Rises As Book Refunds Stall

Students are outraged over the ineffective Student Government Association's book exchange refund program. According to Senator Maurice Ford, "Students have been threatening us and banging on the doors of the student government offices demanding payment or the return of their books."

The book exchange program ran into trouble last month when \$600 of sales income was stolen from a locked safe in the Student Activities Office.

Bad management and faulty record keeping have made the process of refunding money to students very difficult. "We simply did not keep accurate records, and many of our receipts are missing. In some cases students were not given receipts by association members when they turned over their books for sale, so we do not know which students are owed refunds or how much we actually owe them," Mr. Ford said.

Students have been asked to report to SGA offices to sign statements as to how much money is owed to them. However, the claims and the amount of money

stolen do not balance out. According to Mr. Ford, the SGA has received student refund requests totaling more than \$1,200. This discrepancy has led to speculation that either some students not are being honest or more than \$600 was stolen from the safe.

Angry students get the run around as SGA members pass the buck. The Communicator followed student Maya Tickinaylk as she tried to get her refund. Maya's first stop was the SGA office in Gould Student Center, room 206. The office was closed and the hours of its operations were not posted. So she went up to the Student Activities Office on the third floor. There she found a secretary who checked a list to see if her books had been sold. Maya's name was on the list. However, she was given one of her books back, but Maya said she had left four books with SGA. The secretary told Maya her other three books must have been sold, so she should go to the Bursar's Office across campus in Colston Hall to pick up her refund check. Maya went to the Bursar's Office where she was told a check had not been issued for her. Frustrated, Maya went back to the Student Activities Office where she was referred back to the closed SGA office. As a last resort, Maya went to see Dean of Students Joe Rempson. He was not in his office, but she was given a memo drafted by Dean Rempson which instructed her to repeat all of the steps she had just taken.

PASS Workshops

The PASS Center holds two Lunch Time Learning workshops this month. "Test Taking, Part One: How to Answer Essay Questions," is on Thursday, December 7, at noon. Part Two: "How to Answer Objective Questions," is on Thursday, December 14, at noon. Both sessions will be held in Sage Hall, first floor.

'Somebody Wants Me Out Of Office,' Ortiz Declares

The following is a transcript of an interview of Student Government Association President Evelyn Ortiz and Communicator editor-in-chief Lisa A. Gray, conducted on November 27.

Gray: The Student Book Exchange program is reportedly in bad shape. Is it true that many students have not been able to receive refunds because SGA members failed to give them receipts when the students initially turned over their books?

Ortiz: Every student who

gave us books was given a receipt when I was in the office. Of course, I can only vouch for the times I was there. If I saw a member fail to give a student a receipt, I made sure the student did not leave without one.

Gray: You have recently returned from a trip to Florida. Why did you go, and how will this trip benefit the students?

Ortiz: I attended a student service conference, and we were there for five days. I brought back tapes so that I can give my own workshops to student government members. I learned about parliamentary procedures and how to create effective student government. I now know more about procedures. One time I was in an SGA meeting and a member said she would like to call the question. I did not know what she was talking about. I felt ignorant and stupid. After attending the conference, I know that she wanted to discontinue debate on the question.

Gray: SGA has been in turmoil for the past two months. There are the problems with the book exchange program, the charges pending against you, the fact that your meetings have been counterproductive. Why would you leave town in the midst of all the problems?

Ortiz: I asked myself if I should go. I weighed the pros and the cons. I knew if I went, the students would talk about me. But I can't worry about what people say about me. The fact is I am the SGA president



Evelyn Ortiz

and I have a job to do.

Gray: By taking another trip, didn't you just add to the controversy after all the anger SGA members and students have about your San Francisco trip?

Ortiz: No because I did not do anything wrong. First, this whole thing started because I signed Sonia's name on the check. Then the issue was the car rental. Then it was why did my sister go. People just keep coming at me with more things

against me every day.

Gray: Why do you think SGA members are angry at you? And why do they keep coming up with more accusations against you?

Ortiz: Because somebody wants me out of office. So, no matter what I do, they will try to keep trying to find something against me. Maybe they want my chair or maybe I'm getting close to something others are covering up.

Gray: Close to what kind of coverup?

Ortiz: I can't comment any further on that at this time.

Gray: Isn't it more than just one person who wants you out of office? In fact, aren't all SGA members except Maritza Rondon working to get you out of office?

Ortiz: That's not true. There are a lot of people just following the crowd. Someone will say 'let's do this to her now' and people say okay. People's emotions are running high, so they are doing things on impulse. In fact, I spoke to two of the members who signed the letter against me. When I asked why they had signed, they said it was because someone had told them to do so. They had not even read the letter and didn't know what the hell they were signing.

Gray: The College is faced with \$500,000 in budget cuts by April 1. You said you would send an SGA representative to meetings ordered by Governor Cuomo, but you didn't. Why didn't you know about the cuts and why weren't we represented at those meetings?

Ortiz: I tried to find out about the meetings from people at Lehman College, but they told us those meetings did not take place.

Gray: You've gone through a pre-disciplinary hearing. You are now facing a formal hearing. If convicted, you could face expulsion from school. Will you resign?

Ortiz: No, I will not. I thought about resigning at first. But the charges are now part of my permanent record. Even if I resign, they will be on my record, so I'm damned if I do and damned if I don't. I did not come to this office for people to tell me when I should resign. I make that decision.

Gray: What have you as SGA President done for the students this semester?

Ortiz: Students may not be able to see what the SGA has done for them so far this semester. We have held some meetings and we have been planning things that will probably be ready next semester.

Brown On Team

President Roscoe C. Brown, Jr., is among 21 community leaders named by Mayor-elect David Dinkins to a transition committee that will be advising the mayor on forming his administration.

The transition team is a diverse mix of people who are well known and who have sat on government committees in the past and others who supported Mr. Dinkins.

Members of the transition team will serve on one or more search committees seeking potential candidates to head city agencies. Each search committee will include members who are not on the transition team.

Living Cambodia's Tragedy

To hear student Vannda Ith talk about his life is to hear the tragedy of Cambodia reflected in a young man who lived it. And while his story is ultimately one of survival and eventual freedom, it is not untouched by the wrenching sorrows of loss and expatriation.



Vannda was just a young boy in 1975 when the Khmer Rouge, a Cambodian communist guerilla force aided by the Viet Cong, toppled the U.S. backed Lon Nol regime and under their leader Pol Pot led the war-scarred country into four years of unrelenting horror.

"There was fighting every night against the invading Viet Cong. One night," Vannda recalled, "a soldier thought he saw a Viet Cong guerilla hiding by our house. The soldier fired indiscriminantly. The bullet pierced the wall of our house, killed my little sister who was sleeping next to me, and wounded me."

Vannda's father, a construction worker suddenly unemployed, took his wife and seven remaining children away from the city and into mountain villages to escape the fighting. But there was really no place to hide.

The Khmer Rouge began a massive collectivization drive in which urban populations were evacuated to join fellow Cambodians in forced labor in the countryside.

"My family, like most others, was broken up. A brother and I were separated from our parents and sent to a work farm where sunrise to sunset, seven days a week, under hot sun or heavy rain, we worked in the rice fields. I was

eleven or twelve at the time. We had nothing to eat but a spoonful of rice every day. We had to steal food to eat because the government confiscated all the crops. We had no school, and we slept on straw mats laid on the ground," Vannda said.

An estimated 3 million Cambodians were killed or died from the Khmer Rouge's enforced hardships. "Both my parents died of starvation. To this day, I don't know where they are buried," he said.

Border conflicts with Vietnam led to a full scale Vietnamese invasion in 1979, and that is when millions of starving Cambodians fled from the labor camps. Vannda, a brother and their uncle managed to escape by cutting across the jungle to settle for the next six months in the relative safety of a settlement near Thailand, awaiting sponsorship for a new chance at life in the United States.

But tragedy followed across the seas. The first month in New York City, Vannda's brother died unexpectedly in his sleep, and so there was more loss to adjust to. Today, Vannda is living with a married sister in the Bronx and studying engineering.

"I miss my parents and my country, but it is still not safe to return," Vannda feels. "I escaped from a war-torn country to find a better place. New York City has its problems, but we have freedom here."

Recently Vannda was mugged at gunpoint, and the experience proved unsettling. "Before the war in Cambodia, people trusted one another. Everything was shared. There were no thieves, no locked doors. Crime is the price we have to pay for our freedom here."

Nevertheless, Vannda remains philosophical and optimistic. "Things will get better," he said. "The more we suffer, the better we become."



Beating The Odds

'After progressing from the juvenile justice to the adult corrections system, I finally realized that rehabilitation must come from within myself.'

By Lisa A. Gray

As a young black man growing up in the ghetto without a father or a positive male role model, Norman Blackshear turned to his peers for guidance. "Although they did not tell me to do the right thing, they did tell me what I wanted to hear. As a result, I became engaged in counterproductive activity to gain their acceptance. I began to experiment with drugs and petty crimes at the age of 11. I was arrested the first time at age 13. Over the next few years my crimes increased in frequency as well as severity," Norman recalled.

Criminality, he believes, is a state of mind, and it is progressive. "First you begin by taking a few pieces of candy from the store. Then you start taking bags of corn chips, and of course you have to take a soda to wash them down. If you have your homeboy with you, you have to take something for him because you don't want to share yours. Once you get to high school, you start seeing commercials on TV advertising designer clothing and other expensive things that a poor person can't afford. So, you start to steal clothes. The problem was not that I did not know right from wrong, because I did. I just chose to do wrong."

At first he was sentenced to group homes, but they didn't work for him. "They focused on behavior management and not on my negative attitude towards society and life. Once I was released, I went back doing the same things that had landed me there in the first place. I was re-arrested, and this time I was sent to a juvenile detention center. I would go in and out of detention until I was an adult. And then I entered the adult correctional system. Jail did not work for me. It only made me a more skilled offender. I went in for shoplifting and came out knowing how to rob jewelry stores. The prison system became a revolving door for me until one day I finally realized that rehabilitation must come from within myself," Norman said.

Ironically, in jail he found the male role model that he had been searching for. "He was an older man with sons my age. He came up to me and said, 'Youngblood, this is not the way. I have been in and out of this place for most of my life. You have spent too much of your life doing negative things. Why don't you try something positive now? If you don't like it, then you can always go back to being counterproductive.' That was the turning point for me. I took his advice."

Norman got his G.E.D. and then started college while still in prison. "I earned 36 college credits before I was released. I also became involved with a prison-based organization called the Youth Assistance Program. The group conducted programs for high risk youngsters. Kids would be brought into the prison to listen to the testimony of the inmates. I was one of the speakers. I tried to persuade the kids not to make the mistakes I had made. People don't have to experience pain to appreciate sunshine. Once I was released, I enrolled at BCC. I plan to graduate this year and continue my education at a four year school. I know I will never go back to that life style. I appreciate my freedom and the beauties that life has to offer, all of which I had taken for granted," he said.

Telling his story is one of the hardest things he has ever done, Norman added. "For an ex-con making the transition back into mainstream society it is never easy because people don't forgive you even though you have served your time. But if my words can prevent just one kid from going to jail, I can survive the stares."

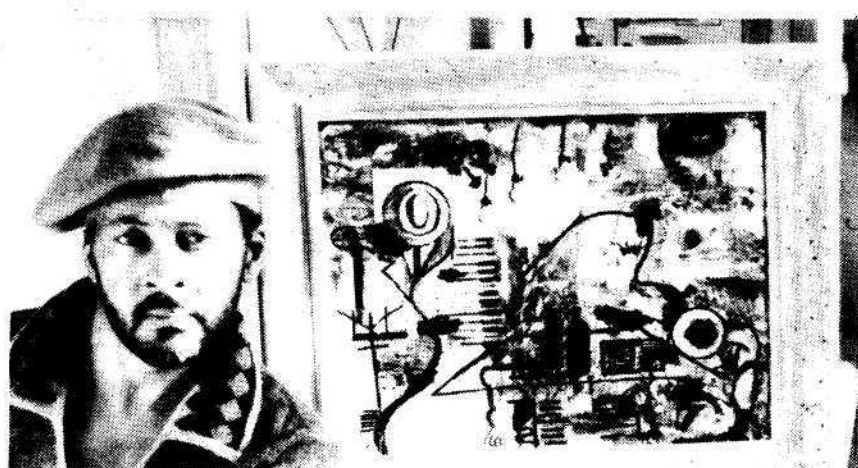
Living The Artist's Life

Music and art have played important roles in the life of Robert Lee Porter. He has worked successfully as a musician, a photographer, and a painter, and is now in his second semester at BCC working toward the degree that will allow him to teach art some day.

No one in his family was artistically inclined. In fact, he was introduced to music and art quite literally by accident. "When I was five years old," Robert recalled, "I was in a car accident that left me blind for a year. My therapy involved music and art, and even though I was so young, I remember that time so vividly. I remember the distinctive sharpening of my senses of hearing and touch."

At the age of 13, Robert started playing the saxophone and the oboe professionally. Back in his hometown of Birmingham, Alabama, he and his neighbor, the now famous Nell Carter, co-owned a club called Society's Child where both performed. An RCA recording contract brought him to New York where he worked as a studio musician and jazz artist, playing with Miles Davis, Art Blakely, Thad Lewis, and others, and for the Joffrey Ballet. As a member of the Renaissance Ensemble, he travelled the country playing a blend of folk and new age music.

An interest in photography led to a second career. Robert



worked for eight years as an industrial photographer with TWA, and his photos have appeared in the New York Times and American Photographer, among others.

"Since painting and sculpture, like photography, are ways of communicating ideas visually, it was natural for me to work in all three media," he said.

"Many of my paintings are musically oriented. They depict musicians or parts of instruments," Robert explained. "I try to associate sounds with colors, set moods with colors. I can go to Birdland and listen to the music and come away with a painting in mind."

Robert Lee Porter's paintings are in several important private collections. He has been part of group shows at the Drawing Center and Artists' Space in New York, the Birmingham Museum of Art, and UCLA's Berkley Campus. Last

month at BCC he exhibited a series of acrylics on paper and some pieces of sculpture depicting solar eclipses. "I am fascinated with astronomy and solar events. I also fly gliders, and many of the pieces in that series derive from my flight experiences, seeing the sun and moon from different points of view," he said.

While there is no contemporary artist Robert consciously emulates, he admires—and has had the good fortune to meet—Jasper Johns, Christo, Frank Stella, Robert Motherwell, and Romare Bearden. He is currently fascinated by computer graphics and finds it exciting "to use the computer as a pencil or a brush."

Plans for the future include more paintings and eventually teaching. "A teacher can't give you talent but he can help develop and fine-tune what talent is there," Robert believes. Whatever direction his life takes, art will be an important factor.

Writer of the Month

Keeping Drugs Illegal

Editor's Note: Each month the English Department selects an essay from those written in various classes and honors the writer. This month's essay was written in an ENG 11 class taught by Prof. James DeMetro. An interview with the writer follows the essay.

By Clyde Slason

Drug lords have taken over our cities, and the drugs they sell on the streets are poisoning our youth. Government and law enforcement officials, waging constant battles against this plague, are losing the war.

Controlled legalization and decriminalization of drugs have been proposed as serious alternatives to the present criminal-controlled drug market. However, legalizing drugs would only increase their availability, remove the deterrent of punishment, and invite more drug use and abuse.

One of the major difficulties in combating drug smugglers and producers involves the third world laborers who grow and cultivate the drugs that are exported to the United States. In many third world countries the production and exportation of drugs is the primary source of income for poor farmers and laborers. Legalizing drugs would result in increased production of drugs overseas to meet the increased demands over here. The only people benefiting from legalization would be the growers and dealers.

Crime has always been associated with drugs, and legalization will not change that fact. Drugs distort values and judgment and decrease inhibitions, so there is little reason to believe those who abuse drugs would not continue their anti-

social behavior.

Proponents of legalization point to the Prohibition, when alcohol was outlawed, and they tell us that era is an example of the failure of attempts to prohibit substance abuse. Alcohol consumption increased after the Prohibition ended and problems of broken lives and alcohol-related injuries and deaths continue to haunt us.

Violent crimes such as murder, rape, involuntary manslaughter and arson are more likely to be committed under the influence of alcohol or both alcohol and illicit drugs. Alcohol is a "legal" drug; yet, alcohol costs us billions of dollars per year in terms of health costs, doctors' and hospital fees, insurance costs, and lost hours of productive work.

Methadone treatment programs were instituted to help addicts get off heroin by using methadone as a substitute. Methadone is a legal drug administered to the addict so he won't have to rob people on the street to satisfy his costly heroin habit. However, instead of taking advantage of this program, many addicts sell the methadone to people on the street and use the money to buy heroin. This "legal" drug has done nothing to alleviate the problem with heroin.

Politicians propose that government control the production and distribution of drugs, providing drug treatment centers to help addicts deal with their addiction. Haven't we learned our lesson with alcohol? I previously noted what alcohol costs us yearly. The price for legalizing drugs would be comparable to the price we pay for alcoholism. Other ways must be found to deal with the drug epidemic.

Interview

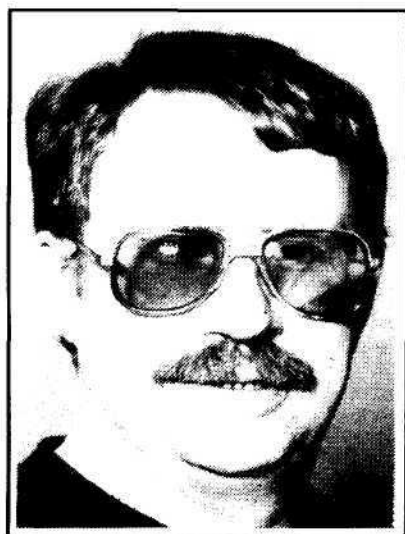
By Lisa Jones

Clyde Slason, Writer of the Month for December, is a Nursing major in his first semester at BCC. This 37 year old husband and father who works as a hospital security guard, hopes to earn his associate degree here and continue his studies at Hunter College.

Though many of the views expressed in his essay come from information he is exposed to through the news media, it was a personal experience that made the drug epidemic a passionate issue for him. Two years ago, a friend of his family was found in a bathtub dead after overdosing on a combination of heroin and pills.

"This has left a powerful impression and has stayed on my mind," he said, suggesting it has helped him decide to take a stand against the legalization of drugs.

If legalization is not a plausible cure for the drug epidemic, what is? Clyde believes we must begin with community involvement. "Long waiting lists



Clyde Slason

for drug rehabilitation and lack of adequate funding are proof that our priorities are screwed up," he said.

Clyde's eagerness to work at solving the drug problem stems not only from a sense of civic duty but also from his role as a concerned father of a thirteen year old. He would like his daughter to grow up in a world free of drugs. "We have to stand as one against this scourge," he said. "The stronger our commitment against drugs, the less afraid we will eventually be of drug dealers."

Lisa Jones' People

Kenneth Allen Watts

This monthly column will showcase the talents and aspirations of those BCC students who exhibit intelligence, integrity, and perseverance in their endeavors and who generally possess an insatiable appetite for life.

Thirty year old psychology major Kenneth Allen Watts has always shown signs of being an exceptional individual who is destined for success.

After graduating from Norman Thomas High School in Manhattan, Kenneth dedicated himself to public service for children in his position as the youngest center director to work for the New York City Housing Authority. During his tenure he began to organize and present variety shows which showcased the talents of young people.

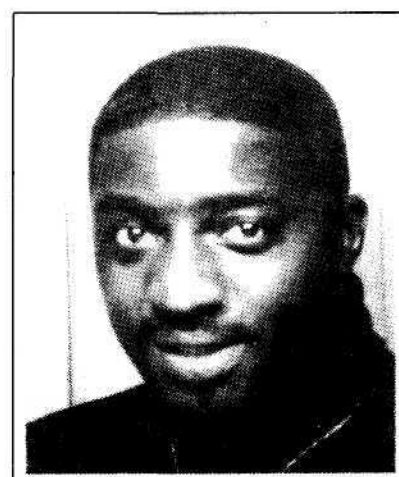
Out of this, came an all Male singing group, "Kenny's Gang," which evolved, in 1985, into the popular R & B act known as "4 by 4." This group, which toured with such performers as Teena Marie, Keith Sweat, and rappers Salt & Peppa, was so

indebted to Mr. Watts that they took him on as their road manager ("4 by 4" was honored with an A.S.C.A.P. award in 1986).

Further exhibiting his propensity toward helping youngsters, Kenneth served as a transport counselor for Juvenile offenders later in his career. This opportunity, for Kenneth, was one of inner growth and concrete experience which set a strong foundation for related future endeavors.

Today, after only one semester at BCC, Kenneth is already making "Waves." He is co-ordinator of Wave Productions, a concept which germinated in a friendly conversation with fellow BCC student Dwayne Burgess.

This group, Wave Productions, aspires to generate interest in the BCC campus by bringing more shows and special attractions to the theatre here. These productions, which Kenneth envisions as being presented in talk show format, will "tie in public service announce-



ments to reinforce the audience members' knowledge on various important issues." Along with our own students, of course, students from other campuses as well as from high schools are to be involved in this effort. Scouting for talent, technical assistants, and audience members is currently taking place. Representatives of Wave Productions will be consulting with the Theatre Department for assistance in presentation, at a later date.

In addition to his effort to bring entertainment to our campus, Kenneth is involved in other extracurricular activities. (continued on page 8)

After The Election: Random Thoughts

By Jesse Knight

For the past 124 years, African-Americans have been attempting to integrate themselves into American society. In many ways they have succeeded, and in other ways they have fallen short. They have sought to obtain the right of equal access to the innumerable opportunities that avail themselves to U.S. citizens, particularly in the areas of edu-

cation, housing, employment, and politics. In each of these areas, with the exception of one, there exist federal laws to ensure that African-Americans are given their full rights as citizens to participate in accessing such opportunities. There are laws that outlaw segregated education and segregated housing; and there are laws that outlaw discriminatory employment practices; but it is impossible for laws to exist that can outlaw covert racism.

The recent election of David Dinkins as the next Mayor of New York City duly reflects that there indeed existed a noticeable degree of racism in the voting patterns of many white members of the Democratic Party.

Prior to the election, many polls were taken, and most of them indicated that Dinkins was ahead of his Republican Party opponent by at least 12 percentage points. So why is it that Dinkins won by the small margin of only 2.3 percent in a city that is overwhelmingly composed of members of the Democratic Party? It is quite apparent that many whites deserted their party to cast their votes for the white Republican candidate. It might be argued by some that such a crossover was no different from the fact that

close to 97 percent of the African-American voters voted for David Dinkins. But it is indeed very different because the number of Black Republicans in New York City is negligible, which means that Black Democrats were loyal to their party by voting for David Dinkins. If African-American Democrats had been disloyal to their party, I am certain that the unknown Black Republican candidate who ran for Manhattan's Borough Presidency would have won.

But what are some of the unique expectations that many New Yorkers have of Mayor-elect Dinkins? Do the poor expect more to be accomplished for them by Dinkins than was accomplished by Mayor Koch? I hope not, and that is because in spite of the many controversies over certain policies that Koch has maintained, His Honor's record, in total, shows that he very possibly accomplished more for New York City's poor people than any other mayor in this city's history.

Do African-Americans expect David Dinkins to make an earnest effort to eliminate "police brutality" far moreso than has Mayor Koch? I hope not. It must be remembered that in an effort to gain the confidence of African-Americans, Mayor Koch appointed a Black police commissioner, Benjamin Ward; and at the time that Mr. Ward was appointed, most of New York City's Black leadership expressed satisfaction over the selection.

It would be placing undue pressure on Dinkins if African-Americans expect him to find a Police Commissioner who is more excellent than was Ben Ward. I would hope that our

next Police Commissioner will be a white individual because there are more qualified white career law enforcement officers than there are Blacks or Hispanics, and it would be unfair for Mr. Dinkins to appoint another African-American to fill that post to replace Ben Ward.

The recent election nationwide, produced three very noteworthy "firsts" in U.S. politics: New York City and Seattle elected their first Black mayors, and all indications show that the state of Virginia has the first Black elected Governor in the history of our nation (I note with interest that this is the same state where the first African slaves were taken to). These are all very positive signs and I would hope that eventually there shall cease to be "firsts" for African-Americans within American society, for then a part of Dr. Martin Luther King's dream shall have indeed become manifest, in that Americans have ceased "judging one by one's skin color but rather by the content of one's character."

In closing, I would like to mention one item that Mr. Dinkins will have to deal with during his first nine months as Mayor: On June 30, 1990 28 union contracts that cover 60,000 full-time workers will expire, and on September 30, 1990, an additional 43 contracts that cover another 172,000 full-time workers will expire. Such workers include policemen, firemen, sanitation workers, teachers, correction's officers, etc. I mention this in the hope that the reader shall be fair in giving Mayor-elect Dinkins ample opportunity to demonstrate that he is the right man for the "second toughest job in the United States."



Ask Bridget

Editor's Note: Bridget Manigo will answer questions about campus-related issues. Address inquiries to The Communicator, Gould Student Center 309 or Colston 601.

Dear Bridget:

Last semester I earned two A's and a B+. My average was 3.8. After I did not receive a Dean's List certificate in the mail, I called the Registrar to ask if it was on the way. A spokesperson from that office told me my name had been scratched off the list because under the new Dean's List policy, I did not qualify this semester. What new Dean's List policy are they talking about? What kind of policy would exclude a student who has a 3.8 average? I worked very hard to achieve my grades, so I don't think this policy is fair.

Jilted

Dear Jilted:

About two years ago, the Committee on Academic Standing revised the Dean's List policy. Under the old plan, every student who achieved a 3.0 or higher was placed on the Dean's List each semester. Apparently, many part-time students were making the list too often, so the Committee decided to change the system.

The new policy states that

students cannot be on the Dean's List more than four times throughout their career at BCC. Therefore, credit evaluations are now done in intervals: 12 to 20 credits earned; 20 to 40; 40 to 59; and over 60. You can only be listed once within each category.

You are right in complaining. This policy is not fair to students who work hard to achieve. Every full-time student who receives a 3.0 average or higher, should be listed each semester.

But here's some good news. The policy can be changed. The Committee on Academic Standing has ample student representation, so students do have a say in the making of its policies. To request a policy change, go to the SGA office in Gould Student Center 201, explain your problem to an SGA representative, and he or she will, in turn, address the Committee on your behalf. Also, contact the chair of the Committee, Prof. Roberta Barnett, in Loew Hall 317, ext. 6061, on Wednesdays and Thursdays, 9 a.m. to 5 p.m. Be persistent, and good luck.

Campus Mail...

(continued from page 2)

provements in Library funding. The College administration supports the Library and has already indicated its intention to allocate additional funds this year for updating the reference collection and for law books.

Finally, thank you for your recognition that the Library merits student support in its efforts to play a vital role in education at BCC.

Morton Rosenstock,
Chief Librarian

Pro Ortiz

To the Editor:

In your editorial "Stop the

Madness" (October 31) I feel my name was unfairly added to the list of those who are trying to get SGA President Evelyn Ortiz out of office.

Although I am a senator, I do not support the impeachment of Evelyn because I feel she is generally doing her job. Although I do feel that she used bad judgment in taking her sister to San Francisco and forging a signature on a check, I still support her because I feel that she is concerned about students and their interests. I believe it is better to work with students and not against them.

Maritza Rondon

BCC Foundation Awards Student Scholarships

The Bronx Community College Foundation has announced the recipients of this year's \$500 student scholarships.

Named as winners in the "older students" category are: Olga Feliciano, a mother of three and grandmother of two, hoping to become a social worker; Martha Mekul, a Word Processing major attending BCC while on sabbatical from her job as a school secretary; Michael Sampayo, an Electrical Technology student; and Isaiah Simmons, a former construction worker in Paralegal Studies, considering going to law school.

Foreign students receiving Foundation scholarships include: Balmatee Bidassie, an Electric

cal Technology student from Trinidad and Tobago; Cecily Phillip, an Accounting major from Antigua; Helen Lawne, a Nursing student from Ireland; and Sandra Wilkens, an Accounting student from Antigua.

Receiving scholarships in the "handicapped students" category are: Gilbert Calderon, a Human Services major; Regina Clark, Accounting; Wendyann Ocasio, Advertising Art/Computer Graphics; and William Thompson, Electrical Technology.

The BCC Foundation's major fund raiser, the annual Hall of Fame for Great Americans Recognition Dinner, will be held Tuesday, December 5, in the Grand Ballroom of the New

York Hilton. Hundreds of business, education, and political figures from across the city are expected to attend.

Dr. Paul J. Kadin, Senior Vice President of Chemical Bank, is dinner chairman. The evening's honorees are John Moorhead, Vice President for Marketing Services and Public Affairs, for Pepsi-Cola; and Dr. James M. Hester, President of the Harry Frank Guggenheim Foundation, former president of New York University, and former Director of the Bronx Botanical Gardens.

The BCC Foundation, under the direction of Dr. Kate Quinn-Miller, supports scholarships, faculty research, program development, community education and cultural projects.

What You Should Know About Student Government

By Charmaine Reid

This year's Student Government Association members will manage half a million dollars of your money. Can you afford the luxury of not knowing what their responsibilities and obligations are to you?

According to Dean of Students Joe Rempson, the SGA was founded on the concept that those who are affected by the governmental system should have a part in running it, should have a voice in it. And so, each May students elect 15 SGA senators who will represent them and defend and protect student interests. Those elected to the SGA are the voice of the student body.

Soon after the election, the 15 senators meet to vote on who among them will be the five paid executive officers: President, Vice President, Treasurer, Secretary, Executive Officer of Legal Affairs. The ten remaining senators, who also receive stipends, together with the officers, are to represent the students' interests on campus in all matters that concern students' financial, social, and academic well being.

SGA members carry out their responsibilities by sitting on the following eight decision-making committees:

The College Senate is the

overall governing body of the college. This body makes rules and regulations pertaining to the entire college. Academic affairs are its primary concern, but all matters of non-academic concern also go before the Senate for approval. All 15 SGA members sit on the Senate.

BCC Incorporated consists of a majority of student representatives. The main function of this committee is to regulate how the half million dollars of student activities fees will be spent.

The Auxiliary Enterprise Committee is designed to negotiate contractual services with outside businesses that operate on campus such as vending machine companies, the bookstore and cafeteria. Last year's committee members were successful in preventing a price increase on 26 food items in the cafeteria.

The Curriculum Committee is designed to give students a vote on which courses, curricula and programs will be offered at the college.

The Committee on Academic Standing sets the standards that students must meet for graduation as well as dean list requirements. It was this committee that devised the new dean's list formula that breaks the evalua-

tion of credits into intervals. They also decided that students could not be on the dean's list more than four times.

The Committee on Student Activities decides which extracurricular activities will be offered on campus each year. The group also decides if campus-based clubs will be chartered and receive funds.

The Budget Committee approves and passes the budgets for all campus-based social and educational clubs as well as the newspaper, radio station and the Child Care Center.

The Personnel Committee is responsible for hiring employees of The Gould Student Center whose salaries are paid from student activity fees.

Perhaps the most important function that SGA members serve for students is their advocacy work. If a student has a problem, he can go to an SGA member who will make referrals or offer direct assistance.

As a member of the electorate, it is your responsibility to vote in qualified candidates, to stay informed, and to hold elected officers accountable.

For further information about the Student Government Association, go to their offices in Gould Student Center room 201 and request a copy of their constitution.

ROVING REPORTER

By Leslie Murray

Question: Should Student Government Association President Evelyn Ortiz resign?



Derrick Thompson

I think she should so that SGA will not continue being stifled by the allegations that have been made against her.



Shajuan Virgial

Evelyn should not resign. If she does give up without a fight, she will appear to be guilty. So, Evelyn, if you are innocent, give 'em hell!



Vince Freire

Evelyn should resign because there are so many allegations against her that the SGA is no longer running efficiently.



Jack Ramdas

The accusations made against Evelyn have apparently caused SGA to break down, so I think she should resign. If she really cares about the students, she should step down and let SGA move forward.



Danette Christie

Yes, I think Evelyn should resign. Even though I believe a person is innocent until proven guilty, there seems to be strong evidence against her.



Robert Claudio

Evelyn should not resign, but her power as president should be suspended until the outcome of the hearings against her. If she is found guilty, she should resign.



Matthew J. Williams II

Evelyn shouldn't resign right now, but if the charges against her are proven to be true, she should get out.

CUNY Foresees Enrollment Increase

The City University of New York has submitted a five year plan to the Governor and the State Legislature that projects enrollment reaching more than 200,000 by the year 2,000. Continuing an accelerating trend, enrollment this year increased to 194,000, the highest level since 1976. The University projects a five percent growth in

enrollment by 1994-95.

"The five-year plan is intended to guide our efforts to meet the aspirations of our people and to achieve educational goals and objectives that are critical to the City and State," said City University Chancellor Joseph S. Murphy. "The plan proposes a comprehensive strategy to assure student access to and success in the University beginning with, The Year of the Freshman, the critical first year when student support is so crucial. The plan promotes articulation between the University and the public school system, articulation within the University, further expands the participation in doctoral education of students from all ethnic and racial groups, and advances the research and scholarly contributions of faculty in the intellectual and scientific community. These are mutually dependent and reinforcing objectives and intrinsic to the City University's mission of providing access and excellence to all the people of New York."

The five-year plan, required under budget legislation signed by Governor Mario M. Cuomo on July 14, 1989, reflects the priorities and policies established by the University's Board of Trustees in areas such as strengthening teacher education

and reinforcing all aspects of pluralism and diversity, including affirmative action.

The Plan, which was unanimously adopted by the Board of Trustees, also contains management initiatives that seek to make City University operations more efficient and effective and to achieve savings without diminishing services. These include an early retirement program for faculty and staff at the senior and community colleges, strengthening and expanding faculty development programs, expanding institutional research capability, and vigorously pursuing the State's internal control and accountability programs.

The gross cost of all programmatic plans over five years is approximately \$143 million. Savings are estimated at \$31 million, self-funding one-fifth of the proposed initiatives.

In order to continue the University's successful capital program for the next five years, the University will seek a new construction cap on the amount of Dormitory Authority bonds that can be sold to finance the program. Of the proposed \$2.3 billion, nearly half would be spent on renovating existing buildings and utility systems. The remainder would be for new buildings that replace leased or obsolete facilities.

Report Notes Sharp Dip In Student Preparedness

Professors across the country believe that the academic performance of college students has declined significantly, according to a recent report by the Carnegie Foundation for the Advancement of Teaching.

Five thousand four hundred and fifty faculty members at 306 colleges and universities responded as to whether or not they agree with the statement: "Too Many students ill-suited to college life are now enrolling in colleges and universi-

ties."

Seventy percent of two-year college faculty agreed (the largest percentage) while 21 percent disagreed. In contrast, 54 percent of faculty members at the 50 largest universities agreed while 28 percent disagreed.

The report, "The Conditions of the Professoriate: Attitudes and Trends, 1989," also notes an ever-deepening gap between what faculty members expect of their students and what students expect of college. While professors remain devoted to learning for learning's sake, more and more of today's undergraduates are career oriented but less willing to work hard than students in the recent past.

Among other issues reported by researchers is the apparent desire of most faculty members to reassess scholarly performance in their profession. More than 60 percent indicated a need to place teaching over scholarship as a primary criterion for faculty promotions.

Finally, although most faculty members say their school is a good place to work and their administrators supportive of academic freedom, many find their schools autocratic and badly managed.

Donors Sponsor Scholarships

Two students have benefited from the largess of the local business community and the BCC Foundation.

The Foundation has matched a \$1,000 donation from the Bronx Board of Realtors and has presented a scholarship to Duane Gladden, an Accounting major currently in his freshman year at BCC.

Board President Wesley Williams announced the award, which the Board funds on an annual basis.

In addition, a local businessman who wishes to remain anonymous also offered a \$1,000 scholarship, which the Foundation matched as per the donor's wishes, and awarded to a foreign student ineligible for financial aid. The recipient is Allan Gordon, of Trinidad, who plans to major in Biology and attend medical school.

Language Confab

The seventh annual Language and Cultural Conference under the auspices of the Modern Language Department, will be held on March 28, 1990, but organizers are already seeking the participation of students.

Prof. Paul Lalli, Conference Coordinator, is looking for students or student organizations that may wish to participate in a discussion, debate, or cultural presentation at the conference, whose theme will be "English Only: Solution or Revolution?"

Those interested are urged to contact Prof. Lalli in Colston 242 (ext. 6189) or Dr. Donald McCulloch, Department Chairman, in Colston 200 (ext.6082).

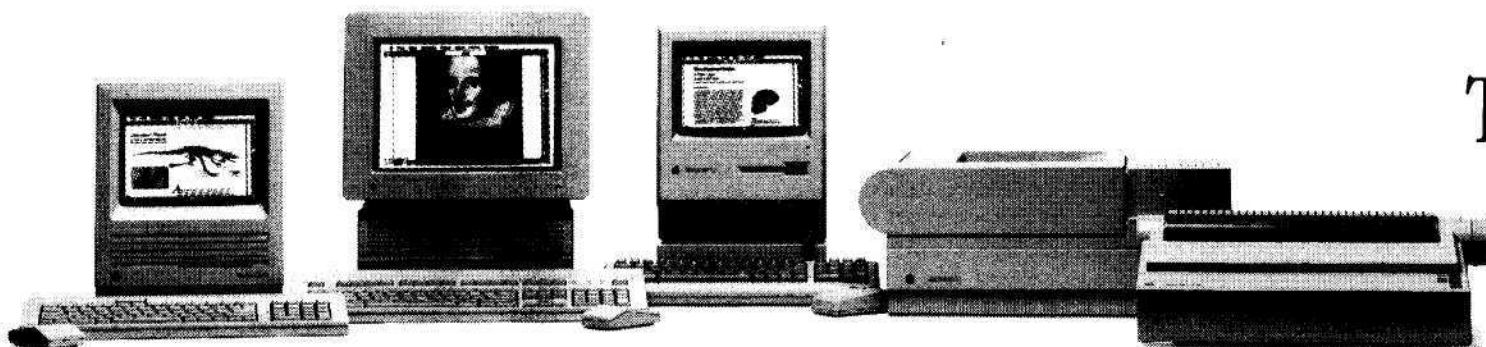
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Sage Hall, Room 202
220-6334 for more information

CUNY BA Offers Students Independent Study Options

The CUNY Baccalaureate Program allows highly motivated students with a clear idea of their educational and career objectives to design their own academic course of study.

Among its many advantages, the program offers individual attention to its students. The Academic Office at the CUNY Graduate Center works closely with students, helping to design their program and monitoring their progress towards their degree. Other pluses include acceptance of credits of work completed prior to entering the program and the opportunity to follow a special course of study in conjunction with faculty of one's own choosing at one or more CUNY campuses. Single or double majors can be declared, combining courses from several related disciplines if desired.

The CUNY BA/BS offers a number of options that set it apart from other programs. Students may apply from other programs. Students may apply for credits on the basis of past practical experience and are eligible to earn a generous number of credits through internships and independent study.

Floretta O'Brien, a June 1989 BCC graduate, is currently in

the CUNY BA program, pursuing a major in International Studies. "The wonderful thing about the program is it opens many possibilities and opportunities. I was leery about going to college, but my experience at BCC was so positive that I decided to go on. I began the CUNY BA program at BCC and did exciting independent study with Prof. Arthur Galub and am continuing at City College. I find it wonderful to pursue a baccalaureate without being in a structured program. It's not that the program is not disciplined; there is simply more freedom of choice, and this is great for students who can function independently," she said.

CUNY BA students are, by and large, mature and focused individuals, many of whom are returning to college after some years in the work force. However, any student who has completed at least 15 credits and has maintained a minimum index of 2.5 is eligible to apply. Applications and information can be obtained from the CUNY Baccalaureate Program Office at 25 West 43rd Street; Suite 300, tel: (212) 642-2905. Locally, students may contact the Office of Academic Affairs, Language Hall 11.

Giuliani...(continued from page 1)

condition."

Noting that Italian Americans have always suffered from the unfair perception that they are disproportionately involved in crime, Mr. Giuliani turned his attention to Bensonhurst, a community where Italian Americans are under siege for the killing of a young Black man last August.

"I had planned before the incident to campaign in Bensonhurst and decided not to change my plans after that terrible inflammatory crime was committed there. The press wanted to know why I wouldn't change my plans. I said if I'm not going to go to a place where a terrible crime was committed, I'd probably have to go to Mars to campaign," Mr. Giuliani said.

"Go find me a community where there isn't crime, or hatred, or racism, or bigotry, or prejudice. It's all over the city, our country, the world. It's part of the human condition, but it's not disproportionate in Bensonhurst or in any other part of the city. It's unfortunate that the Bensonhurst

incident occurred, but it involves the same prejudice, racism, and bigotry to engage in a kind of generalization about the people in Bensonhurst," Mr. Giuliani explained.

"In the long run, the realization that we have to come to is that there is no such thing as a person who is prejudiced only against Italian Americans," Mr. Giuliani said. "A person who equates an Italian-American name with a propensity to crime is the same person who is racist, who is anti-Catholic or anti-Jewish. It's a kind of thinking that isn't particular to any one group. It just happens to a certain number of people."

Reaffirming his pride in his Italian-American heritage, Mr. Giuliani remembered his father, who had a respect for education. "It's the key to success in America and the free world. America offers not guaranteed success but great opportunity. Italian Americans have come to understand this and are now flourishing. Opportunities are not there for everyone, but we can contribute to making that possible," Mr. Giuliani said.

Kenneth Watts

(continued from page 5)

He is a member of the Communication Department's Forensic Society which has recently returned from a debating tour in Canada. Other engagements include a trip to Albany to participate in a Mock Legislature on Parliamentary Procedure, which was held November 16th, and an upcoming debate against

Pace University on the (subject of the) "Model City Council," to be held in March at the U. N.

With all of this going on in his life, Kenneth still finds time to pursue other interests. He is presently a gospel soloist in Convent Avenue Baptist Church's internationally renowned "Voices of Convent" choir.

Happenings

Early Registration

Early registration for the Spring 1990 semester is going on now through December 15. The hours are Monday through Wednesday, 10 a.m. to 7 p.m.; Thursday, 2:30 to 7 p.m.; and Friday, 10 a.m. to 4 p.m. By registering now, you can avoid the long lines that inevitably develop during January registration.

Once you pick up your Registration Guide and Schedule of Classes plus the supplementary list of tentative instructor assignments, you see your advisor and fill out a registration card, which your advisor must sign. Then you take the card to the registration area in Colston Hall, lower level.

If all of your financial aid is in place, you will be given an opportunity to sign a liability form and complete your registration on the spot. This way, you will not have to return for registration in January. All you do is show up for first day of classes on Thursday, Feb. 1.

If you encounter seemingly unsolvable problems or have not been notified as to who your advisor is, see Dean Alice Fuller in Language Hall 11.

Book Sale

To help you open the world of books to a child just in time for Christmas, the Education Society is sponsoring a Children's Book Fair on Wednesday, December 6, 3:30 to 5:30 p.m., in Gould Student Center 208. Carefully selected books will be available for sale, and refreshments will be served. The event will be hosted by students in Ed 16.

Dean's Reception

BCC honors its top students at a Dean's List Reception on Thursday, December 7, at noon, in Community Hall. Admission is by invitation only.

Jazz Program

Prof. Valerie Capers, Chairperson of the Department of Music and Art, will present a lecture/performance, "The Jazz Performer in the Humanities," on Thursday, December 7, in Gould Memorial Library Auditorium, 3 to 5 p.m. Admission is free, and reservations may be made by calling 220-6098. The program, the fifth in a series of Chancellor's Library Colloquia, is being sponsored by the CUNY Office of Academic Affairs in conjunction with The Council of Chief Librarians and the CUNY Library Association.

Widely acclaimed for her technical prowess and exuberant style, Prof. Capers has performed for Kool Jazz Festivals, on television and radio, and has given concerts throughout the country. She has performed with Dizzy Gillespie, Chick Corea, Paquito D'Rivera, Ella Fitzgerald, George Shearing, Mongo Santamaria and other jazz luminaries.

AIDS Discussion

Prof. Marilyn Lamkay and College Nurse Dorothy Muller will discuss up-to-date information on AIDS on Thursday, December 7, at noon in Gould Student Center 208. One week later, on Thursday, December 14, at noon, in the Hall of Fame Playhouse, Ms. Muller will show a film and discuss AIDS prevention.

Open House

The Inter Organizational Council and the Student Government Association will host an open house reception for evening students on Thursday, December 7, 5:30 to 8:30 p.m., in the lobby of Colston Hall. Refreshments will be served, and all are welcome. The event is

subsidized in part by your student activities fee.

Legal Workshop

Need legal help? "Ask the Lawyer," a workshop led by Profs. Iris Hawkins and Lucinda Suarez, will review when and how to engage a lawyer, on Thursday, December 14, at noon, in Colston 615.

Holiday Parties

The holiday spirit arrives on campus on Thursday, December 14. From noon to 2 p.m., a live band will entertain at a festive party in the Gould Student Center Cafeteria. From 6 to 8 p.m., a Christmas Treat for evening students will be held in Colston Hall, lower level.

sports

Men's Basketball

BCC's hoopsters smartly defeated Suffolk West, 86-66, after losing to Morris Community (87-72) and Bergen (75-63).

Good defense and sharp rebounding against Suffolk West show the team is getting ready for a big push against Queensborough in the season's home opener on Thursday, December 7, at 7 p.m., in Alumni Gym.

Consistent high scorer Erick Burris is looking good, as is Billy Gadsen.

Women's Basketball

Women's Basketball begins its season against Rockland in a

home game, on Tuesday, December 5, 6 p.m. Earning starter berths are Thomasina Singleton, Merlyn Phillips, Antoinette Phillips, and Charlsie Morton.

Cross Country

Coach Leslie Hogg's trackers competed in the CUNY Athletic Conference Cross Country Championship last month. Randolph Richards, who ran most of the five-mile race with a severe cramp, still managed to finish third, at 29:58. David Ramos finished eighteenth (33:18), an improvement of 20 places over last year. Franklin Marte, running for the first time, finished tied for thirty-sixth place (44:48).

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